

#### **Final Status Report**

Live and Online Enduring Activity

This educational activity was supported by an educational grant from Insmed





**Breathing Science is Life:** 

#### **Program Overview**

The program is an innovative and multimedia live educational program held as an adjunct symposium to the American College of Chest Physicians Annual Meeting (CHEST 2019) and an online enduring activity based on that session. The goal of this live and online enduring program is to improve the awareness, knowledge, and competency of pulmonologists and infectious disease physicians in the diagnosis, management, and treatment of nontuberculous mycobacteria (NTM). The engaging multimedia program features expert faculty, a patient perspective video clip, interactive polling with immediate feedback, and infographic clinical reference aid to help attendees convert information into practice.

#### **Learning Objectives**

- Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events.
- 2. Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation.
- 3. Review strategies for patient adherence and treatment completion to improve patient outcomes.

"All of the activity's content was very important and interesting and the format and presentation was clear and easy to understand."

- Online enduring participant



**Health** 



**Charles Daley, MD** Chief, Division of Mycobacterial & Respiratory Infections Professor of Medicine National Jewish Health University of Colorado Denver Denver, Colorado



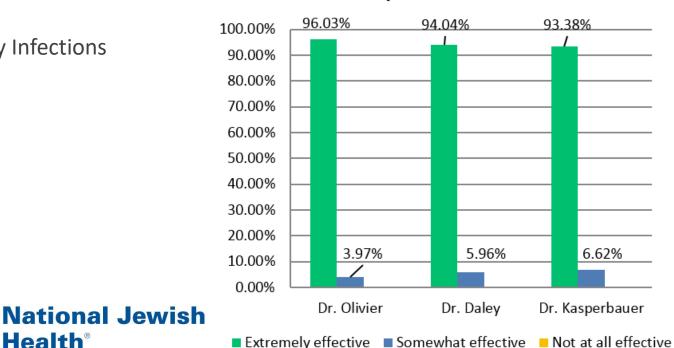
Shannon H. Kasperbauer, MD Associate Professor of Medicine Division of Mycobacterial & Respiratory Infections National Jewish Health University of Colorado Denver Denver, Colorado



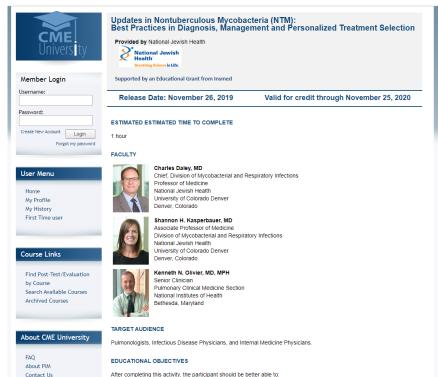
Kenneth N. Olivier, MD, MPH Senior Clinician Pulmonary Clinical Medicine Section National Institutes of Health Bethesda, Maryland

Attendees overwhelmingly felt that the expert faculty were extremely effective with their presentation of the material

#### For the Faculty Presenters, rate the effectiveness in communicating the key points of the presentation:



### Online Enduring Activity Launched November 26, 2019

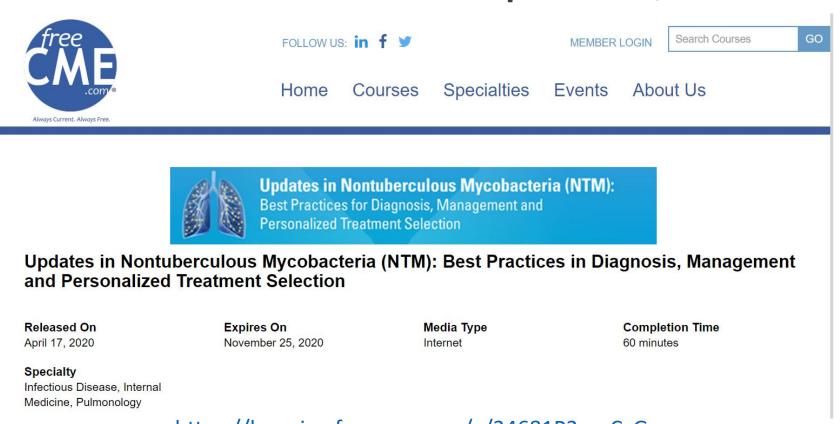


https://www.cmeuniversity.com/course/disclaimer/118954



https://www.mycme.com/courses/updates-in-nontuberculous-mycobacteria-ntm-best-practices-in-diagnosis-management-and-personalized-treatment-selection-6321

### Online Enduring Activity Additional Launch April 17, 2020



https://learning.freecme.com/a/34681P3qmCcG

[Final Online Report]

#### Qualitative Educational Impact Summary: Final Online Enduring

#### **Participants**

4,587 Learners1,286 Completers

Who see

17,790

**NTM Patients Monthly** 

Which translates to **213,480** 

Patient Visits
Annually

#### **Educational Impact**

**100%** relative gain in participants' ability to analyze recent evidence, guidelines and best practices for the diagnosis and treatment of NTM following the educational activity. [N=1286]

**173%** relative gain of participants' ability to distinguish the appropriate personalized NTM treatment approach following the educational activity. [N=1286]

**86%** relative gain in participants ability to review strategies for patient adherence and treatment completion following the educational activity. [N=1286]

#### **Intended Practice Change**

#### 82%

Reported that they intended to make changes to their practice following the activity [N=1162]

#### 29%

Identified changes related to diagnosis and treatment as the primary change they planned to make

#### 42%

Listed treatment and management topics as their key take-away for this presentation



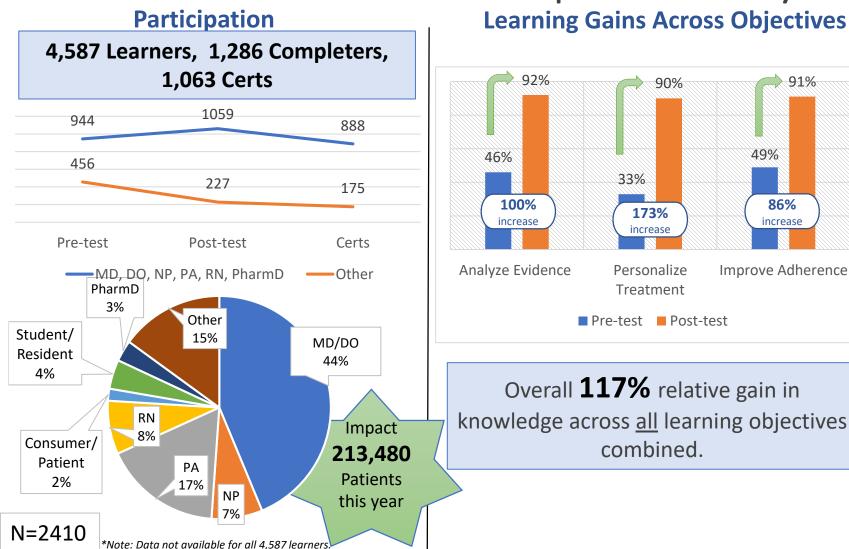
<sup>\*</sup>Numbers are based on post-test and evaluation survey data.

<sup>\*</sup>Learners include all three distribution partners and include those who visited the overview page

<sup>\*</sup>Completers include all three distribution partners

[Final Online Report]

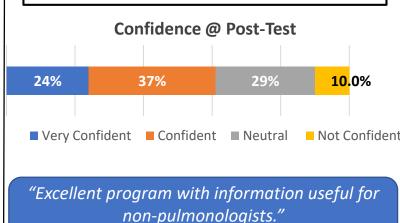
Quantitative Educational Impact Summary: Final Online Report



### Intent to Change and Learner Needs

82% of learners stated they intend to make changes to their practice [N=1162]

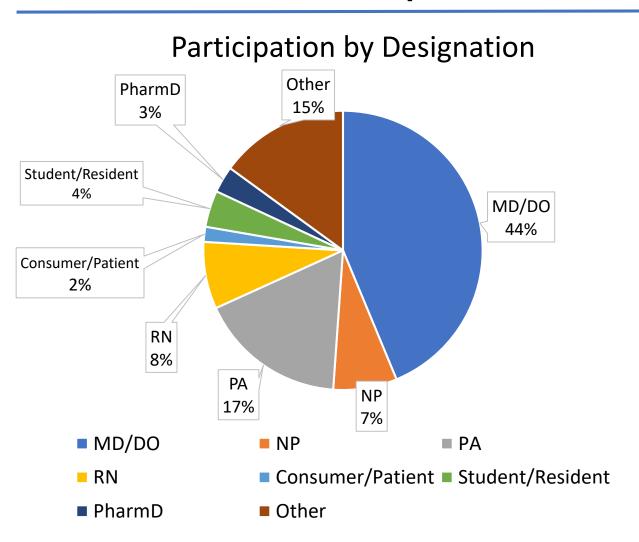
- ✓ 29% improve process of diagnosis and treatment of NTM
- ✓ 18% apply overall knowledge and awareness of NTM
- √ 13% referral to specialist



- Online enduring participant

[Final Online Report]

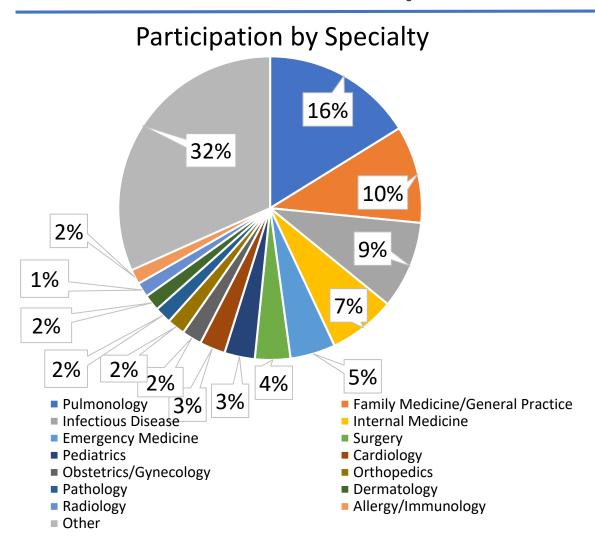
### **Level 1 Outcome: Participation Final Online Report**



Designation	# of Participants
MD/DO	1054
PA	412
RN	187
NP	178
Student/Resident	102
PharmD	74
Consumer/Patient	42
Other	361
Total	2410

[Final Online Report]

#### **Level 1 Outcome: Participation Final Online Report**



Specialty	# of Participants
Pulmonology	390
Family Medicine/General Practice	250
Infectious Disease	225
Internal Medicine	172
Emergency Medicine	116
Surgery	91
Pediatrics	78
Cardiology	66
Obstetrics/Gynecology	51
Orthopedics	46
Pathology	43
Dermatology	42
Radiology	38
Allergy/Immunology	38
Other	764
Total	2410

[Final Online Report]

### Level 2&3 Outcomes: Learning & Satisfaction Final Online Report



Review strategies for patient adherence and treatment completion to improve patient outcomes

Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation

Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

■ After Presentation (N=1202)

■ Before Presentation (N=1513)

61% 33% 60% 31% 61% 34%

Following the online activity, learners reported

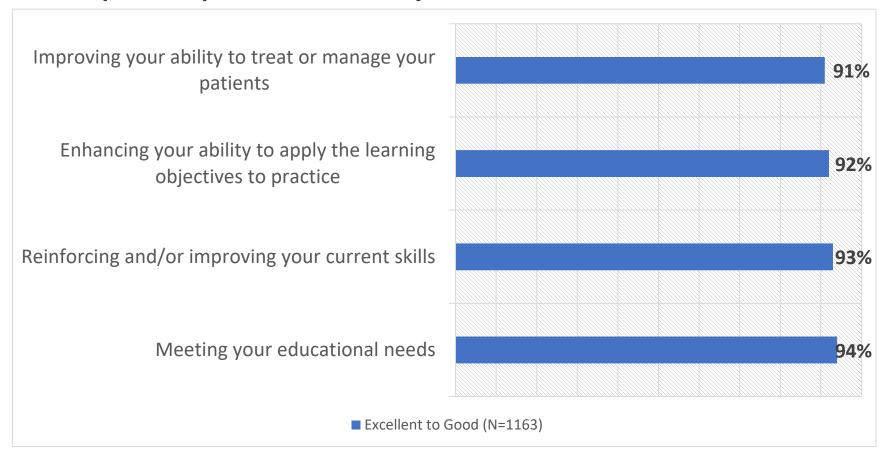
an 85%
relative gain in
confidence related
to each of the
stated learning
objectives



[Final Online Report]

### Level 2&3 Outcomes: Learning & Satisfaction Final Online Report

### Analysis of participants responses related to educational needs Participants reported the activity was "Excellent" to "Good" at:

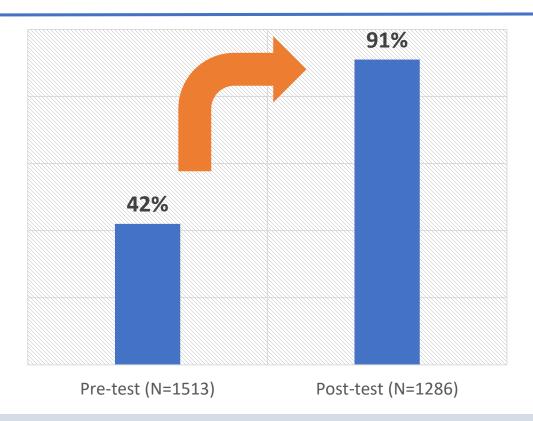


high levels of satisfaction related to the ability of the activity to impact practical applications

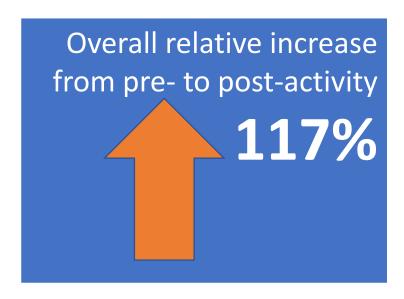


[Final Online Report]

#### Level 3&4 Outcomes: Overall Learning (Knowledge/Competence) (Online Enduring)



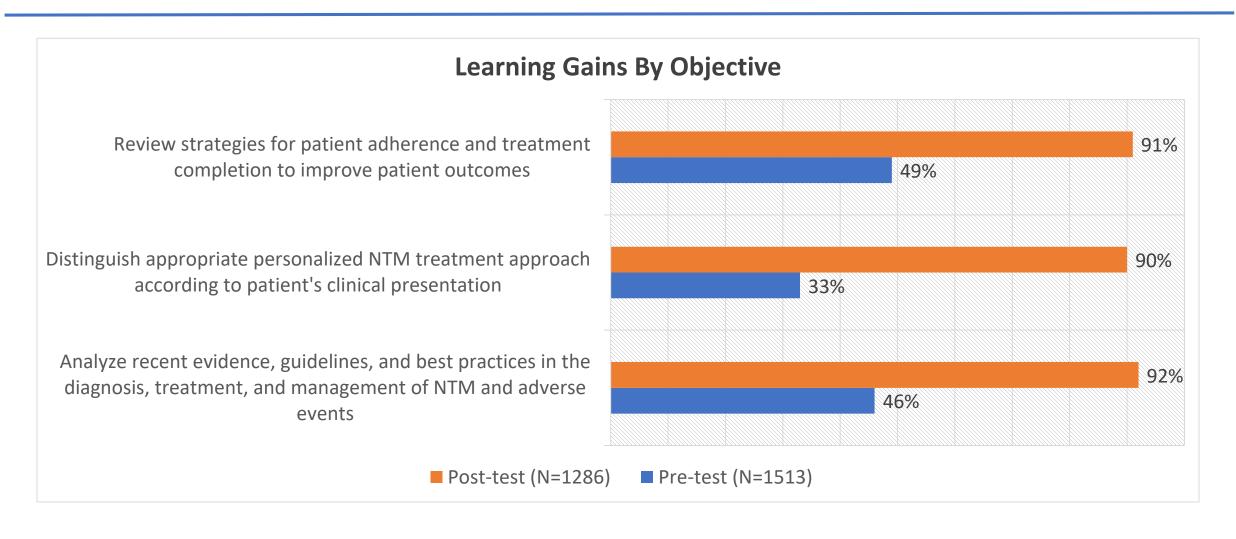
Level 3 and 4 outcomes were measured by comparing participants' pre- and post-test answers. The attendees' responses to these questions demonstrated that participants gained knowledge as a result of the activity.



Standard Deviation		
Pre-test	Post-test	
.01	.05	

[Final Online Report]

### Level 3&4 Outcomes: Learning by Objective (Knowledge/Competence) (Online Enduring)

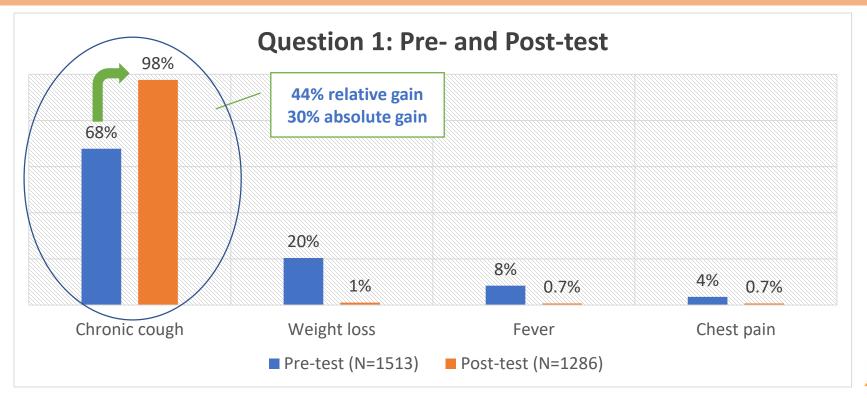


[Final Online Report]

#### Level 3 Outcomes: Knowledge – Assessment Question 1 (Pre/Post-Test) (Online Enduring)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

Q1: Which of the following symptoms were identified by a majority of NTM patients in a recent FDA patient-focused poll as having the most significant impact on their daily life?



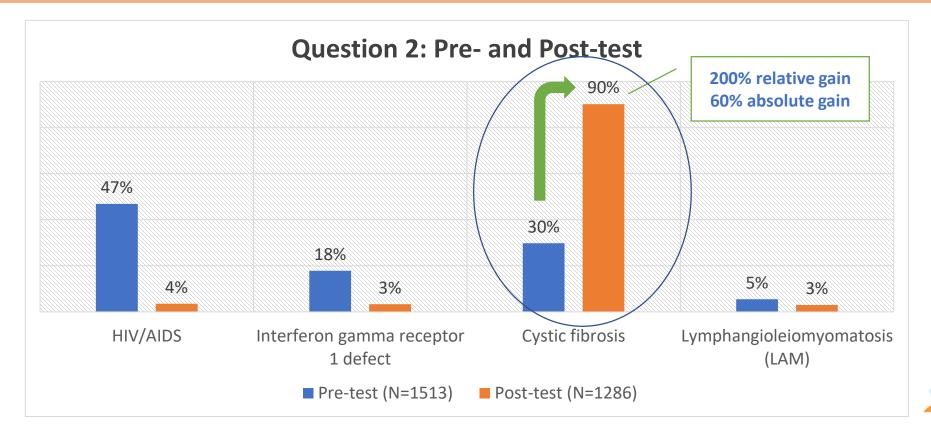


[Final Online Report]

### Level 3 Outcomes: Knowledge - Assessment: Question 2 (Pre/Post-Test) (Online Enduring)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

**Q2:** Which of the following conditions has been associated with host susceptibility to NTM pulmonary disease?



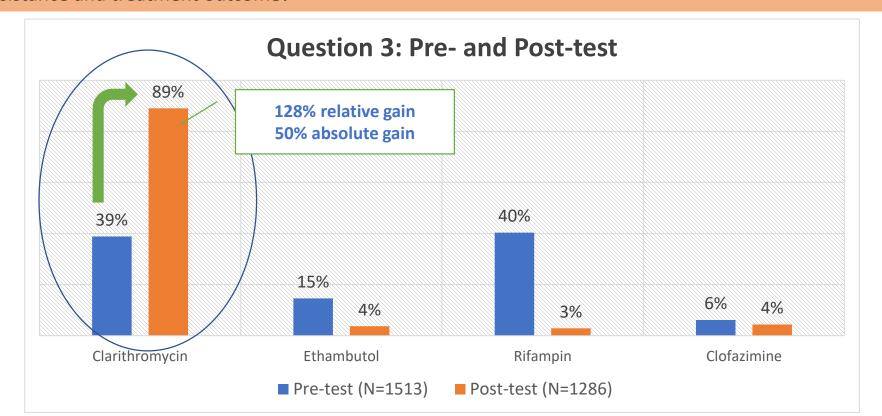


[Final Online Report]

### Level 3 Outcomes: Knowledge – Assessment: Question 3 (Pre/Post-Test) (Online Enduring)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

**Q3:** Which of the following drugs that are used to treat Mycobacterium avium pulmonary disease has the best correlation between in vitro resistance and treatment outcome?



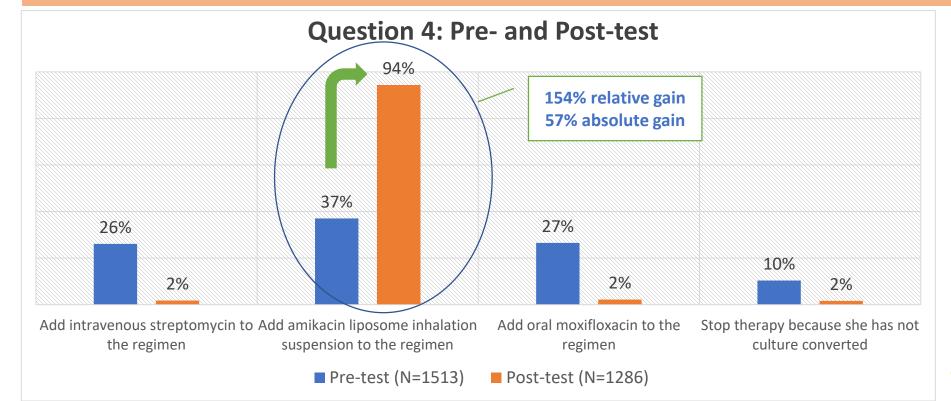


[Final Online Report]

### Level 3&4 Outcomes: Knowledge/Competence Assessment: Question 4 (Pre/Post-Test) (Online Enduring)

**Learning Objective:** Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation

**Q4:** A 72-year-old woman with non-cavitary Mycobacterium avium complex pulmonary disease has remained sputum culture positive after 6 months of guideline-based treatment. Which of the following would be the most appropriate intervention?



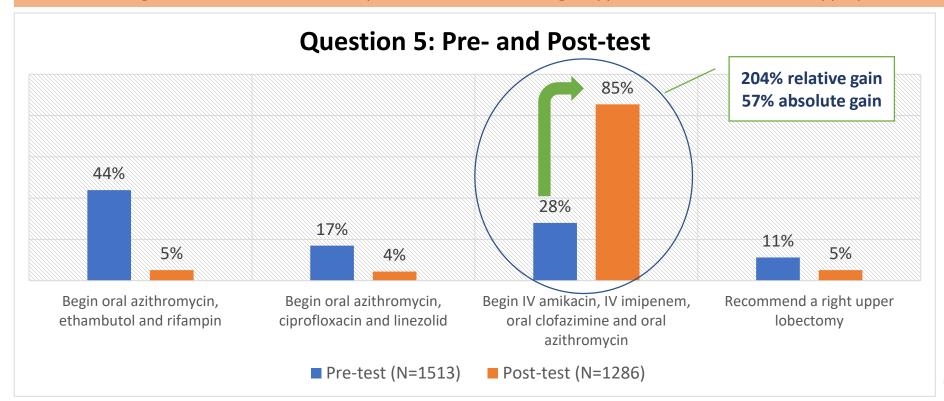


[Final Online Report]

### Level 3&4 Outcome: Knowledge/Competence Assessment: Question 5 (Pre/Post-Test) (Online Enduring)

**Learning Objective:** Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation

**Q5:** Your patient is found to have M. abscessus subsp. abscessus pulmonary infection. She is an otherwise healthy 66-year-old female with weight loss, night sweats and cough. Her CT is notable for multiple small cavities in the right upper lobe. What is the most appropriate therapy?



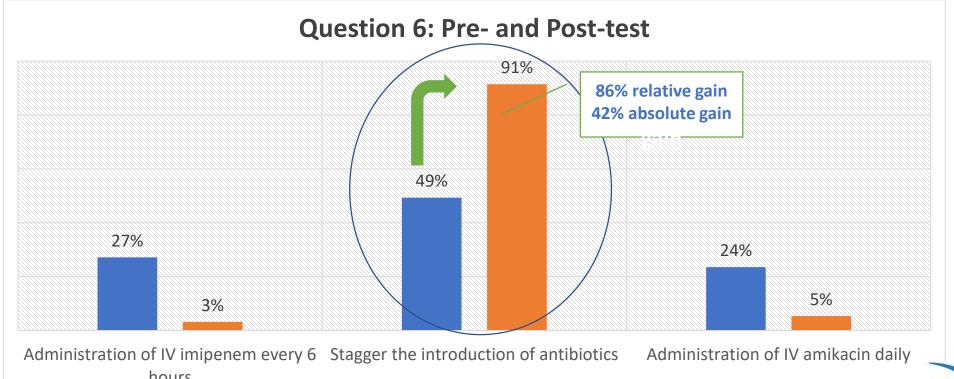


[Final Online Report]

#### Level 3 Outcome: Knowledge - Assessment: Question 6 (Pre/Post-Test) (Online Enduring)

**Learning Objective:** Review strategies for patient adherence and treatment completion to improve patient outcomes

**Q6:** The following measure will help improve adherence to therapy for M. abscessus pulmonary disease.



hours

■ Pre-test (N=1513) Post-test (N=1286)

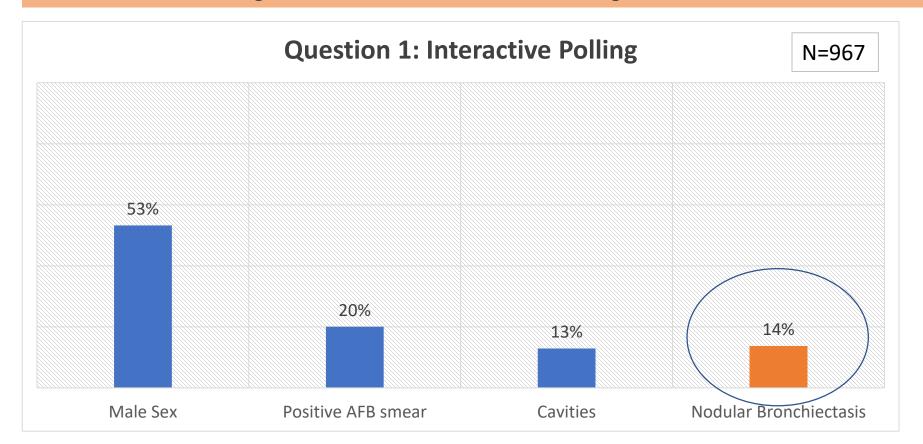


[Final Online Report]

#### Level 3 Outcomes: Knowledge – Interactive Polling Question 1 (Online Enduring)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

Q1: Which of the following characteristics associated with NTM lung disease have not been associated with a worse prognosis?



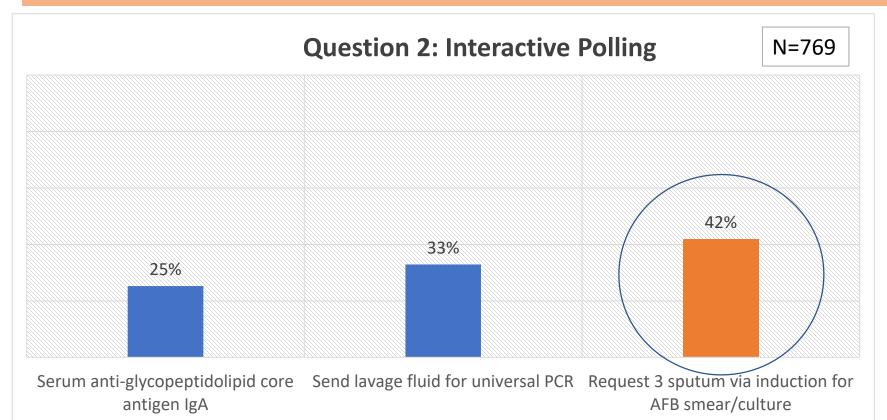


[Final Online Report]

#### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 2 (Online Enduring)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

**Q2:** 23-year-old female with a cough for one year. Bronchoscopy negative for AFB, fungal, routine pathogens. Which diagnostic test will aid in the evaluation of possible M. abscessus lung disease?



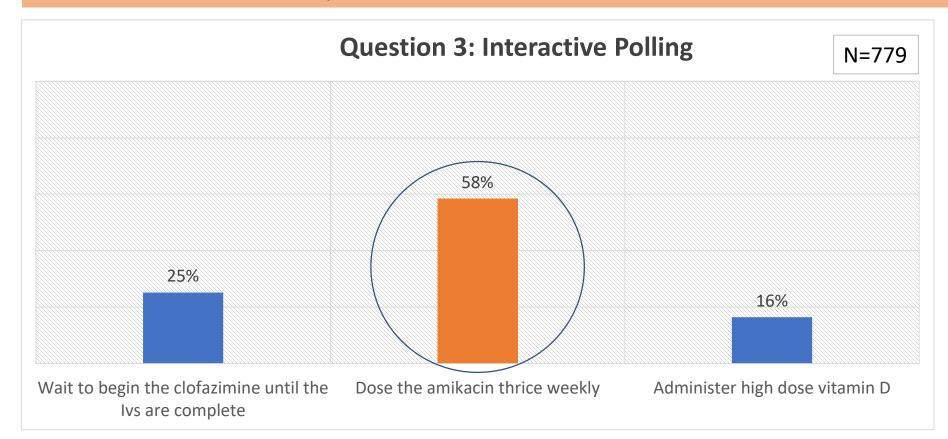


[Final Online Report]

#### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 3 (Online Enduring)

**Learning Objective:** Review strategies for patient adherence and treatment completion to improve patient outcomes

Q3: The patient begins IV amikacin daily, IV imipenem every 8 hours, oral azithromycin daily and oral clofazimine daily. She develops tinnitus 3 weeks into treatment. How could you have avoided this side effect?



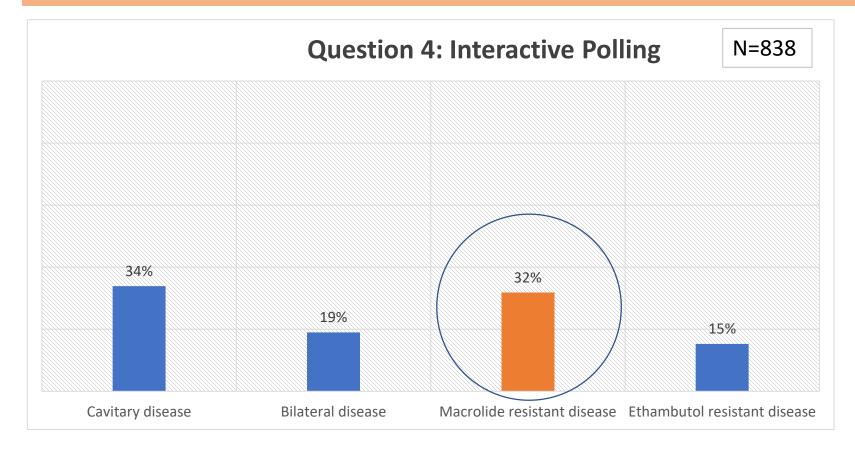


[Final Online Report]

#### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 4 (Online Enduring)

**Learning Objective:** Review strategies for patient adherence and treatment completion to improve patient outcomes

**Q4:** Which of the following factors would likely lead to the worst treatment outcome in this patient?



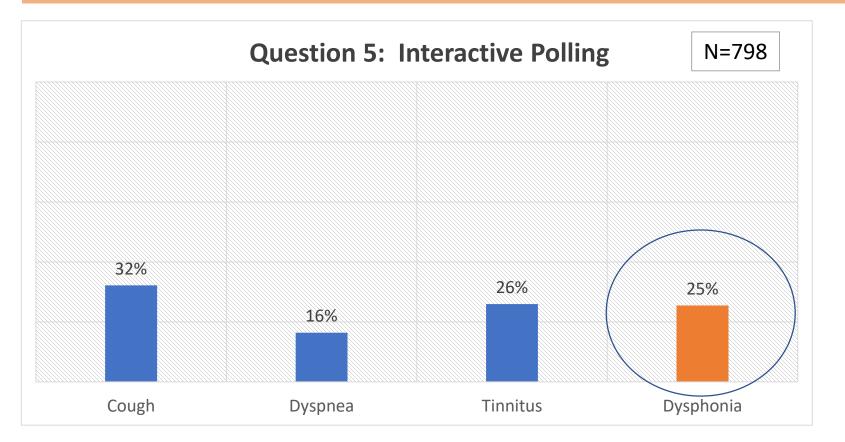


[Final Online Report]

#### **Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 5 (Online Enduring)**

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

Q5: Which of the following is the most common symptom related to use of amikacin liposome inhalation suspension?





[Final Online Report]

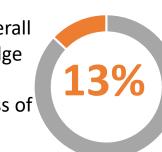
An analysis of open-ended comments demonstrate the following changes learners intend to make (Online Enduring):

82%



Process of diagnosis and treatment of NTM

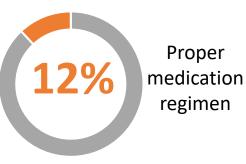


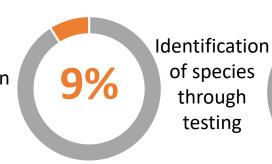


Referral to specialist 13%

Educating patients on side effects and compliance

Learners intend to make changes to practice as a result of the activity







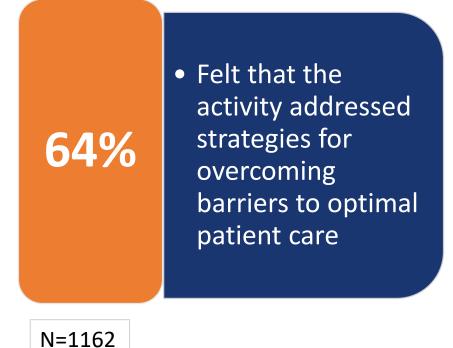


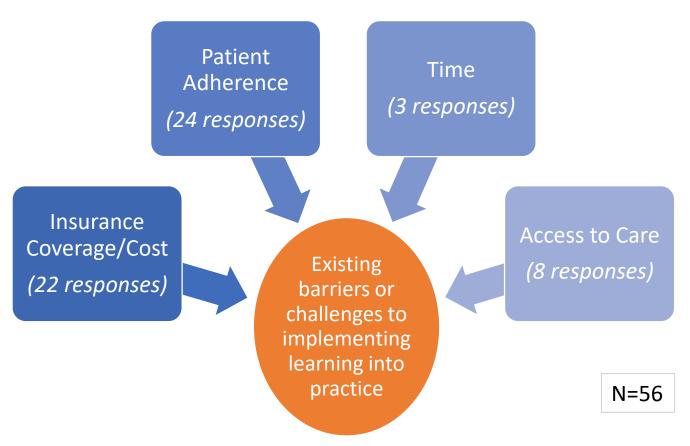
N=1162

### for Diagnosis, Management and Personalized Treatment Selection

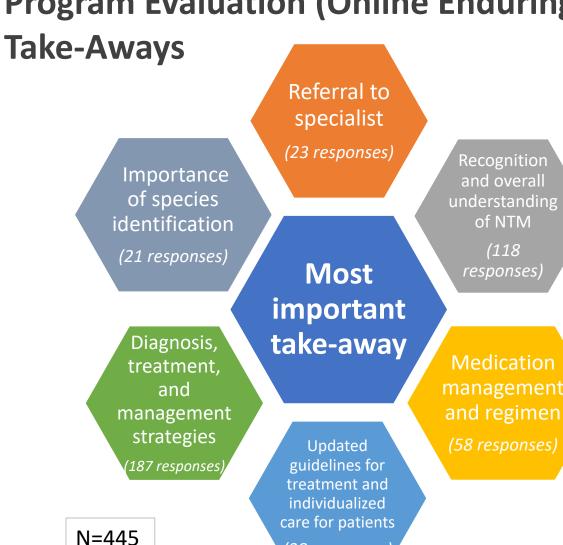
[Final Online Report]

**Program Evaluation (Online Enduring):** An analysis of open-ended comments demonstrating the barriers that were addressed





**Program Evaluation (Online Enduring)** 



(38 responses)

98%

 Material presented in an objective manner and free of commercial bias

97%

 Content presented was evidence-based and clinically relevant

N=1162

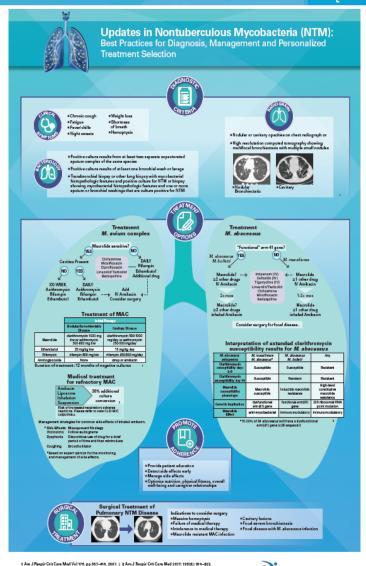
[Final Online Report]

### Program Evaluation (Online Enduring): Clinical Reference Aid

86%

of participants are likely to use the clinical reference aid in their practice

N=1162



n J Respir Crit Care Med Vol 175. pp 367-416, 2007. | 2 Am J Respir Crit Care Ned 2017; 195(6): 814-82 orsx 2017;72(Suppl 2): 81 | 4 CLSI: M62: 2018



[Final Online Report]

### Program Evaluation (Online Enduring): Future Education

What topics would you like more information about in future educational activities?		
Autoimmune Disease	Breast Cancer	
Lung Cancer	Medications	
Coccidioidomycosis	Immunotherapy	
Urology	Laboratory Safety	
Cardiology	Intolerance to first line regimen	
Emergency Medicine	In-depth education about causes of lung diseases	
Tuberculosis	Multi-drug resistant infections	
COVID-19 information and treatment	Peptic ulcer	
Skin manifestations of systemic diseases	Diabetes	

### Live Symposia at 2019 CHEST Annual Meeting Final Outcomes



[Final Live Report]

#### **Program Overview: LIVE Symposium**

The program is an innovative and multimedia live educational program held as an adjunct symposium to the American College of Chest Physicians Annual Meeting (CHEST 2019) and an online enduring activity based on that session. The goal of this live and online enduring program is to improve the awareness, knowledge, and competency of pulmonologists and infectious disease physicians in the diagnosis, management, and treatment of nontuberculous mycobacteria (NTM). The engaging multimedia program features expert faculty, a patient perspective video clip, interactive polling with immediate feedback, and infographic clinical reference aid to help attendees convert information into practice.

#### **Learning Objectives**

- Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events.
- Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation.
- Review strategies for patient adherence and treatment completion to improve patient outcomes.

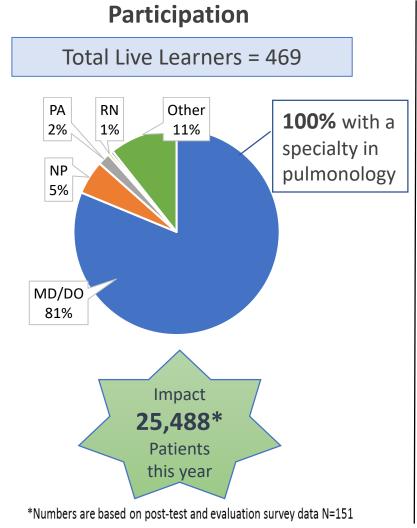


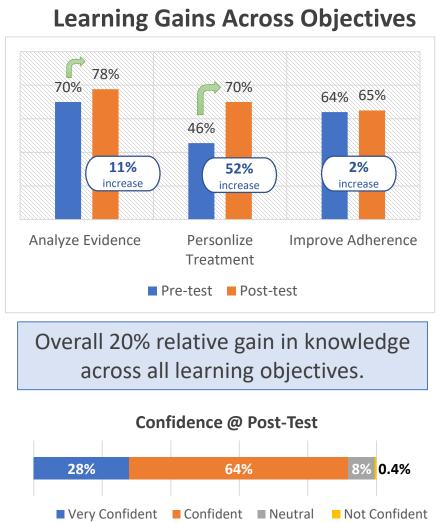


[Final Live Report]

N = 42

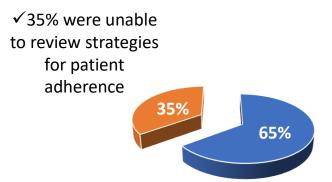
#### **Quantitative Educational Impact Summary: Live Symposium**





#### **Persistent Learning Gaps/Needs**

Potential knowledge gap persists related to strategies for patient adherence and prognosis of NTM



#### **Barriers to Care**

On follow-up, **74%** of respondents indicated that patient adherence and treatment-related adverse events represented the greatest barriers toward optimal patient care.

[Final Live Report]

### **Qualitative Educational Impact Summary: Live Symposium**

#### **Participants**

469\*

**Total Participants** 

Who see

531

**NTM Patients Weekly** 

Which translates to

12,744

Patient Visits over 6 Months:

25,488

Patient Visits Annually

#### **Educational Impact**

**92%** of participants reported that they were very confident or confident in their ability to analyze recent evidence, guidelines and best practices for the diagnosis and treatment of NTM following the educational activity.

**90%** of participants reported post-activity that they were very confident or confident in their ability to distinguish the appropriate personalized NTM treatment approach following the educational activity.

**92%** of participants reported post-activity that they were very confident or confident in their ability to review strategies for patient adherence and treatment completion following the educational activity.

#### **Practice Change**

#### 87.5%

Reported that they had made changes to their practice as a result of the educational activity.

N=40 for follow-up survey

#### 100%

Of those who had not yet made changes were very to somewhat likely to make practice changes.

#### 74%

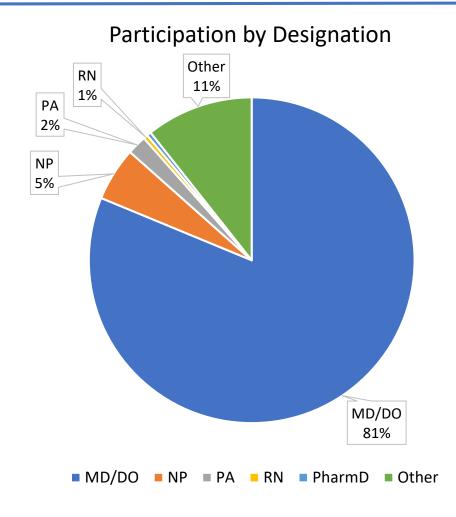
Listed patient adherence and treatment-related side effects as the biggest barriers toward optimal patient outcomes



<sup>\*</sup>Numbers are based on post-test and evaluation survey data N=151.

[Final Live Report]

#### **Level 1 Outcome: Live Symposium Participation**

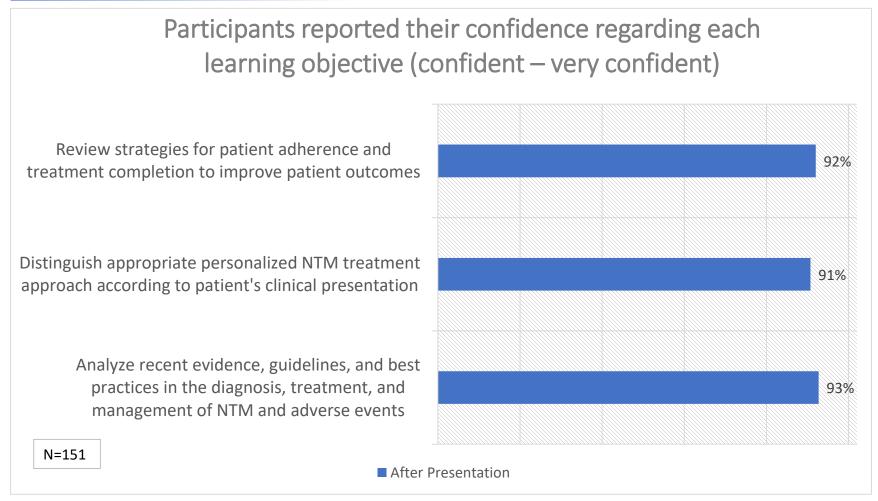


Designation	# of Participants
MD/DO	381
NP	25
PA	9
RN	2
PharmD	2
Other	50
Total	469



[Final Live Report]

#### **Level 2&3 Outcomes: Learning & Satisfaction**



Following the presentation, learners reported a high level of confidence related to each of the stated learning objectives

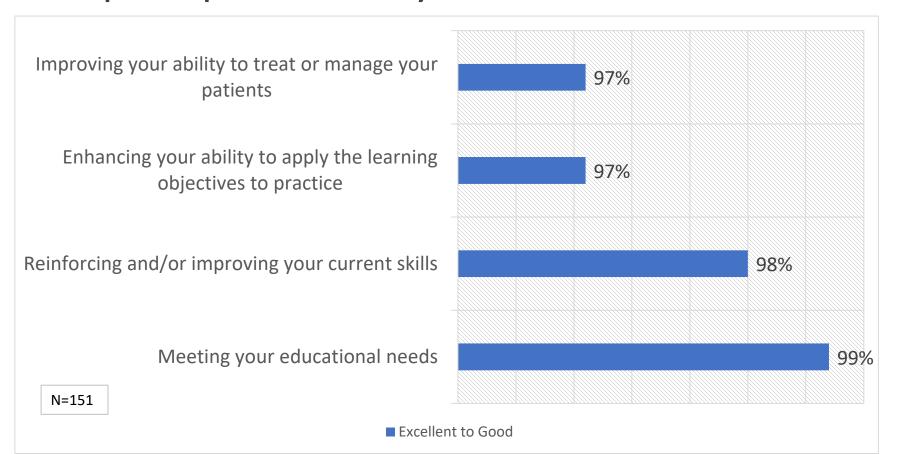


<sup>\*</sup>Online activity will provide confidence data both pre- and post-activity

[Final Live Report]

#### **Level 2&3 Outcomes: Learning & Satisfaction**

### Analysis of participants responses related to educational needs Participants reported the activity was "Excellent" to "Good" at:

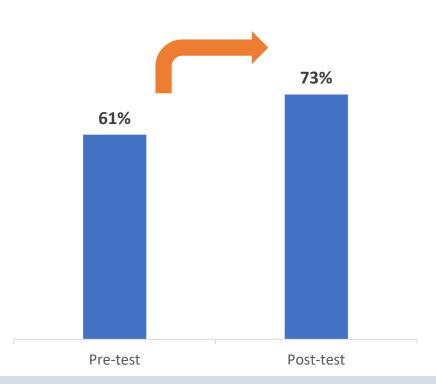


high levels of satisfaction related to the ability of the activity to impact practical applications

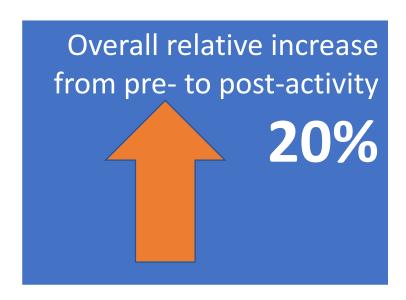


[Final Live Report]

#### Level 3&4 Outcomes: Overall Learning (Knowledge/Competence)



Level 3 and 4 outcomes were measured by comparing participants' pre- and post-test answers. The attendees' responses to these questions demonstrated that participants gained knowledge as a result of the activity.

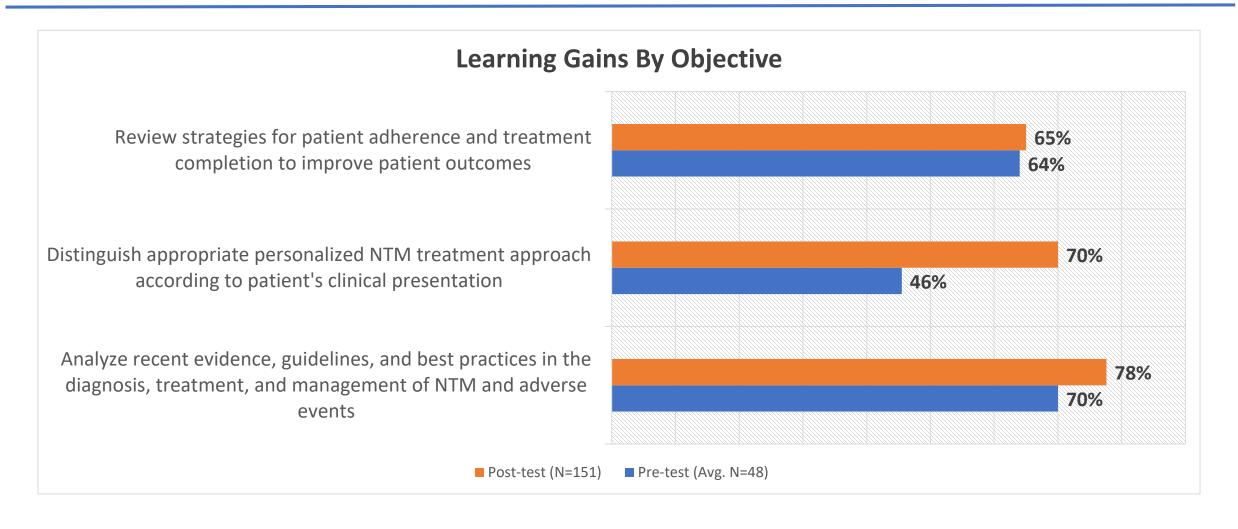


Standard Deviation	
Pre-test	Post-test
N/A*	.03

<sup>\*</sup>Pre-test responses were obtained via ARS and reported as an aggregate only

[Final Live Report]

#### Level 3&4 Outcomes: Learning by Objective (Knowledge/Competence)

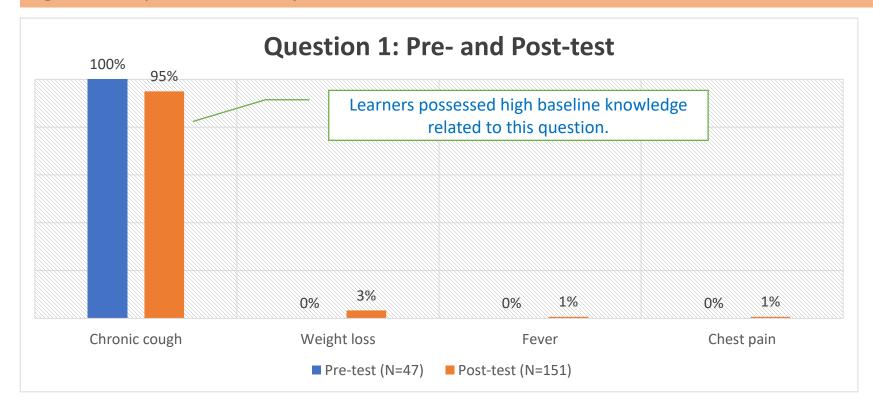


[Final Live Report]

#### Level 3 Outcomes: Knowledge - Assessment Question 1 (Pre/Post-Test)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

Q1: Which of the following symptoms were identified by a majority of NTM patients in a recent FDA patient-focused poll as having the most significant impact on their daily life?



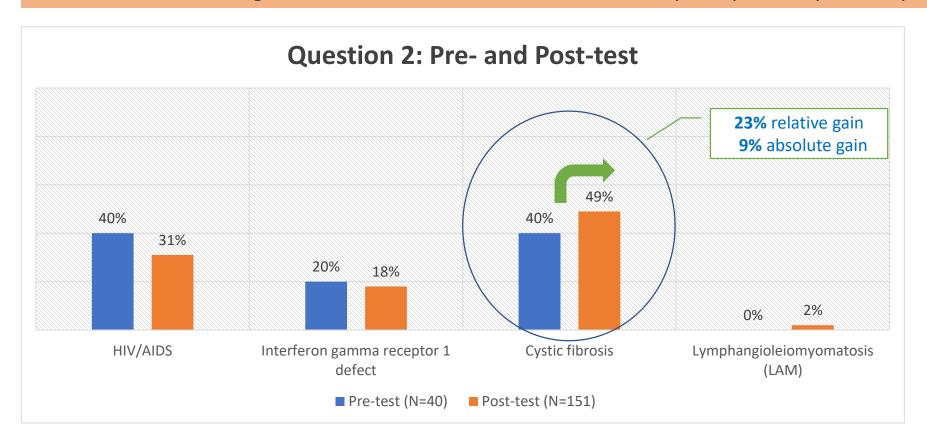


[Final Live Report]

### Level 3 Outcomes: Knowledge – Assessment: Question 2 (Pre/Post-Test)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

**Q2:** Which of the following conditions has been associated with host susceptibility to NTM pulmonary disease?



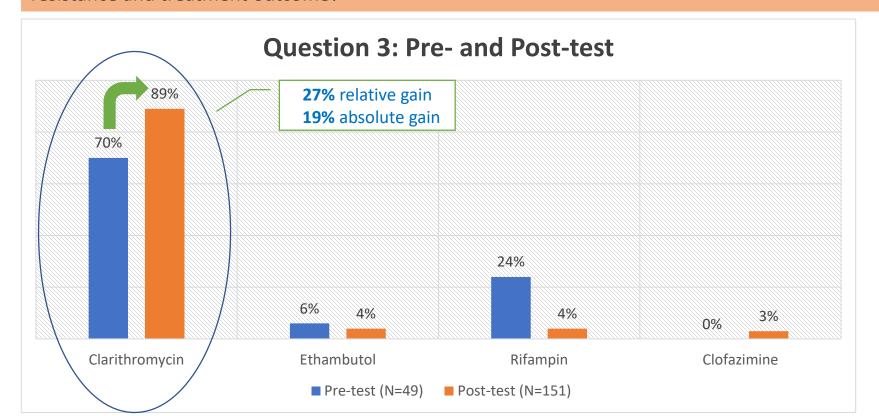


[Final Live Report]

### Level 3 Outcomes: Knowledge – Assessment: Question 3 (Pre/Post-Test)

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

**Q3:** Which of the following drugs that are used to treat Mycobacterium avium pulmonary disease has the best correlation between in vitro resistance and treatment outcome?



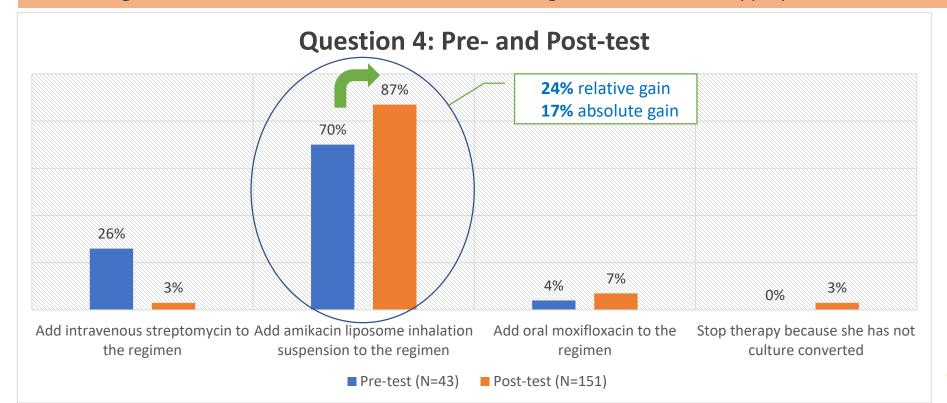


[Final Live Report]

### Level 3&4 Outcomes: Knowledge/Competence Assessment: Question 4 (Pre/Post-Test)

**Learning Objective:** Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation

**Q4:** A 72-year-old woman with non-cavitary Mycobacterium avium complex pulmonary disease has remained sputum culture positive after 6 months of guideline-based treatment. Which of the following would be the most appropriate intervention?



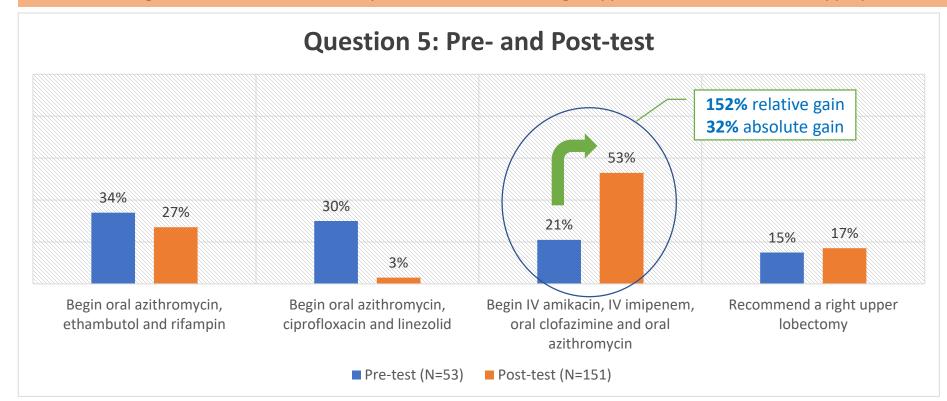


[Final Live Report]

### Level 3&4 Outcome: Knowledge/Competence Assessment: Question 5 (Pre/Post-Test)

**Learning Objective:** Distinguish appropriate personalized NTM treatment approach according to patient's clinical presentation

**Q5:** Your patient is found to have M. abscessus subsp. abscessus pulmonary infection. She is an otherwise healthy 66-year-old female with weight loss, night sweats and cough. Her CT is notable for multiple small cavities in the right upper lobe. What is the most appropriate therapy?



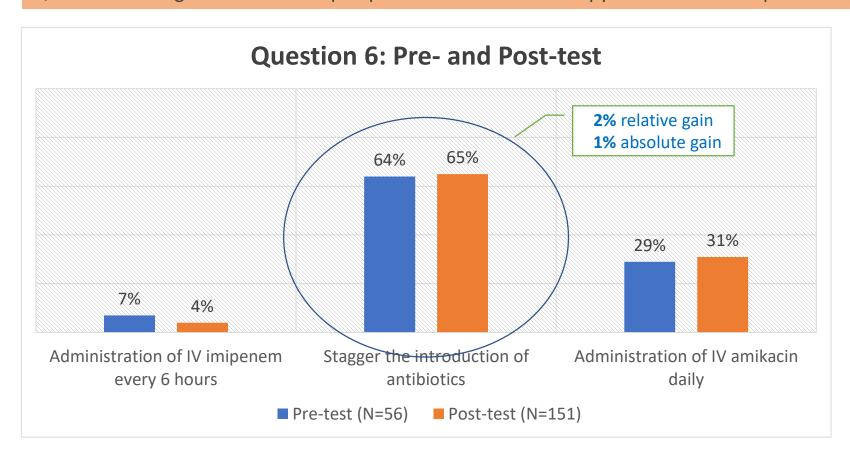


[Final Live Report]

### Level 3 Outcome: Knowledge - Assessment: Question 6 (Pre/Post-Test)

**Learning Objective:** Review strategies for patient adherence and treatment completion to improve patient outcomes

Q6: The following measure will help improve adherence to therapy for M. abscessus pulmonary disease.



The ability to identify measures to improve adherence to therapy continues to represent a knowledge gap

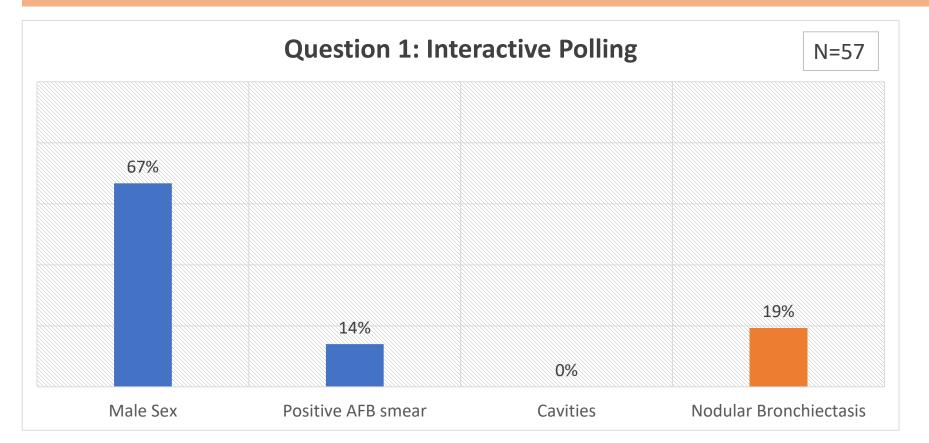


[Final Live Report]

#### Level 3 Outcomes: Knowledge - Interactive Polling Question 1

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

Q1: Which of the following characteristics associated with NTM lung disease have not been associated with a worse prognosis?



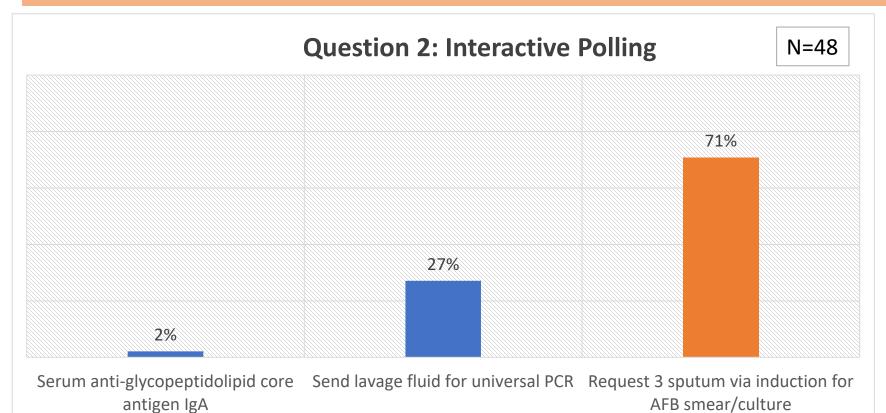


[Final Live Report]

#### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 2

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

**Q2:** 23-year-old female with a cough for one year. Bronchoscopy negative for AFB, fungal, routine pathogens. Which diagnostic test will aid in the evaluation of possible M. abscessus lung disease?



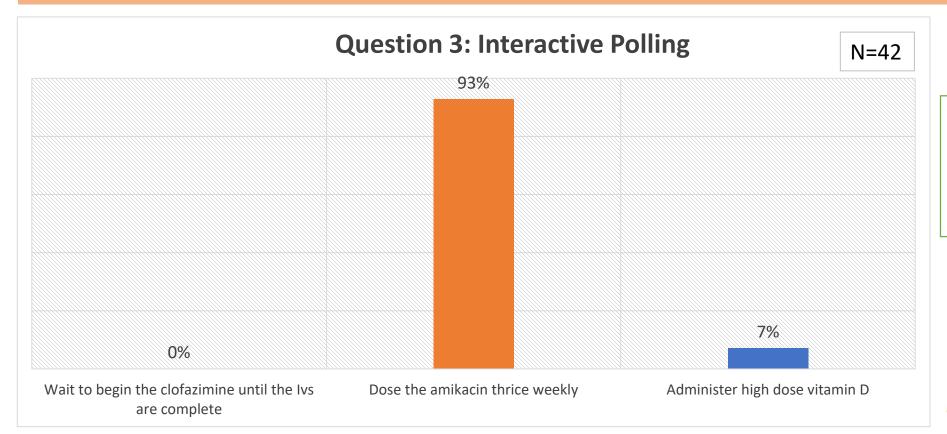


[Final Live Report]

#### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 3

**Learning Objective:** Review strategies for patient adherence and treatment completion to improve patient outcomes

Q3: The patient begins IV amikacin daily, IV imipenem every 8 hours, oral azithromycin daily and oral clofazimine daily. She develops tinnitus 3 weeks into treatment. How could you have avoided this side effect?



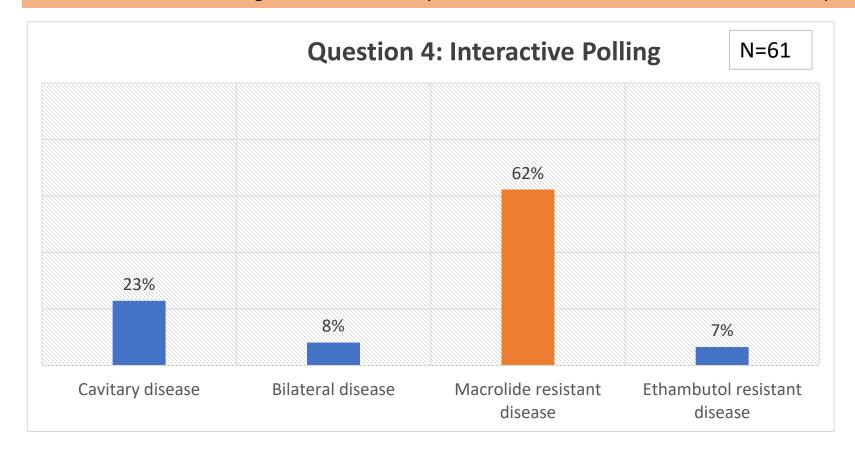


[Final Live Report]

### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 4

**Learning Objective:** Review strategies for patient adherence and treatment completion to improve patient outcomes

**Q4:** Which of the following factors would likely lead to the worst treatment outcome in this patient?



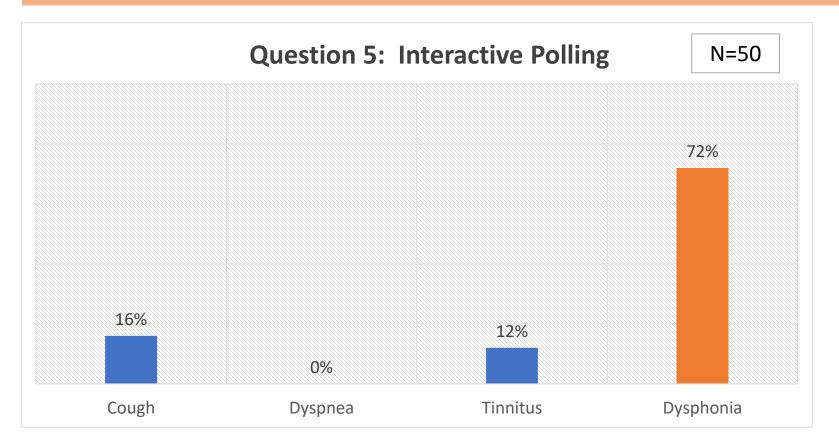


[Final Live Report]

#### Level 3&4 Outcomes: Knowledge/Competence – Interactive Polling Question 5

**Learning Objective:** Analyze recent evidence, guidelines, and best practices in the diagnosis, treatment, and management of NTM and adverse events

Q5: Which of the following is the most common symptom related to use of amikacin liposome inhalation suspension?





[Final Live Report]

An analysis of open-ended comments demonstrate that completers plan to make changes in the following areas:

96%

Follow guidelines and algorithms for treatment

(29 responses)

Use of inhaled amikacin (25 responses)

Understanding of medication regimen
(19 responses)

Use of new treatment options
(11 responses)

Learners intend to make changes to practice as a result of the activity Sensitivity testing
(11 responses)

Effective referrals to infectious disease

(10 responses)

Collaboration with lab to establish the species

(9 responses)

Frequent sputum induction cultures

(6 responses)

Screening of patients (2 responses)

Consideration of surgery

(2 responses)

Team-based approach

(1 response)

Insurance coverage

(1 response)

N=127

### for Diagnosis, Management and Personalized Treatment Selection

[Final Live Report]

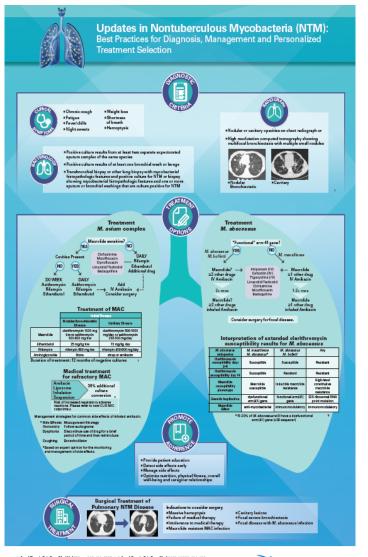


N=125

N=149

[Final Live Report]





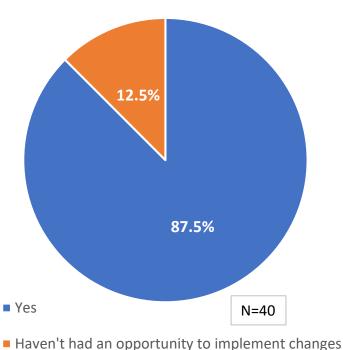
[Final Live Report]

What topics would like more information about in future educational activities?	
Bronchiectasis	Morbidity and mortality associated with NTM
NTM, when to treat	Clinical management of NTM infections
More information on newer medications	Tobacco prevention
More clinical-based learning	Chronic pulmonary infections
Role of physiotherapy	COPD
Management of IPF	Steroid dependent asthma
Case studies and examples	Biomarkers for NTM
ILD	Adjunctive treatments of bacterial pneumonias
Updates on treatment	Prevention
Lung nodule management	Lung transplant
Cystic fibrosis	Centers of excellence for NTM
Non-pharmaceutical interventions	Surgical treatment
Management of side effects	Medications in pipeline for NTM

[Final Live Report]

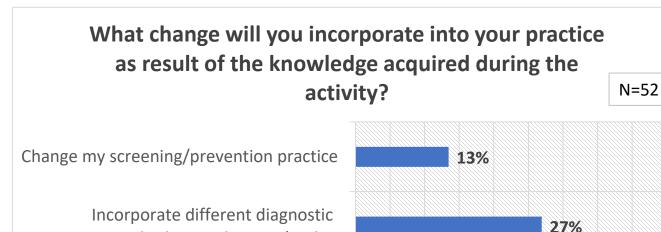
### **Self-Reported Performance (Live Symposium)**

Did this activity provide new ideas or information you have used in practice?



in practice

Those who haven't made changes yet are somewhat to very committed to make changes (100%)



Other

strategies into patient evaluation

Use alternative communication

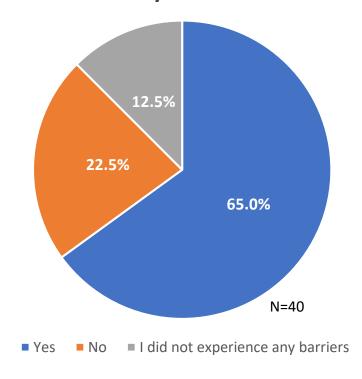


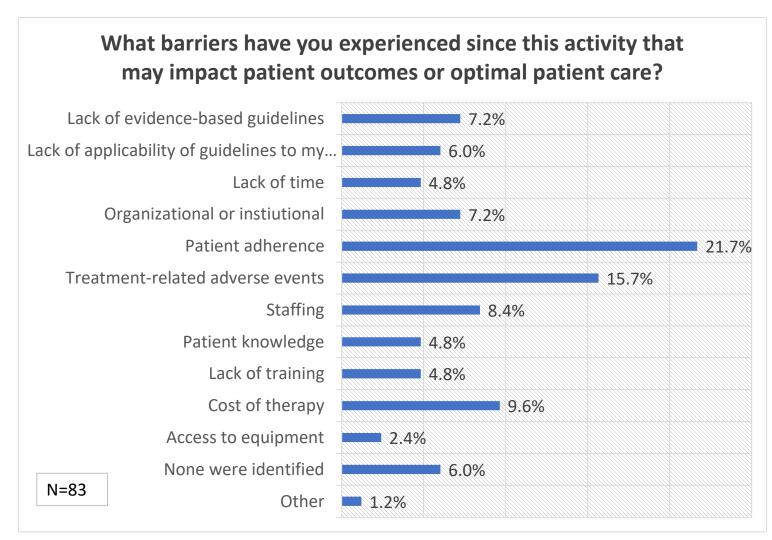
6%

12%

#### **Self-Reported Performance (Live Symposium)**

Did the activity provide information, education, tools or resources to be able to address any of those barriers?





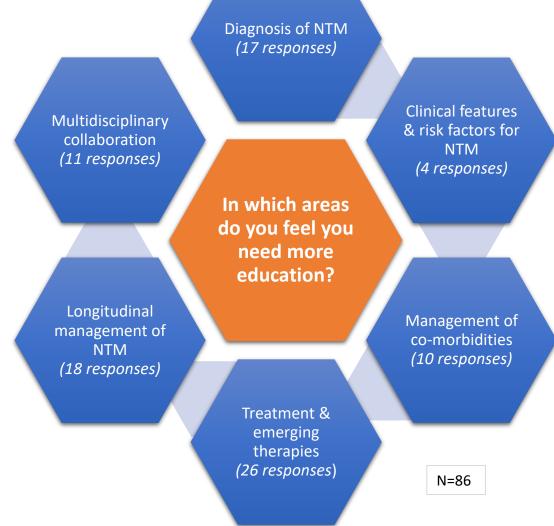
[Final Live Report]

Self-Reported Performance (Live Symposium)

**2,418**Patients have benefited so far

from this
educational
activity
[Reported 6
weeks following

activity]



#### **Accreditation**

NJH is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The NJH Office of Professional Education produced and accredited this program and adhered to the updated ACCME guidelines.

NJH designates the live symposia for a maximum of 1.0 AMA PRA Category 1 Credits<sup>TM</sup>.

NJH designates the enduring material for a maximum of  $1.0 \, AMA \, PRA \, Category \, 1 \, Credit^{\text{TM}}$ .



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