RESPIRATORY DISEASE Young Investigators' Forum





Impact of Educational Program on the Career

Development of Physician Scientists; Outcomes from

14 Years of the Annual Respiratory Disease Young

Investigators' Forum – An Article for Publication

Outcomes Summary

This program was supported by an educational grant from AstraZeneca Pharmaceuticals

Background and Rationale

The Problem

Physician-scientist workforce is declining -> From 23,268 (4.7%) in 1984 to 13,447 (1.6%) in 2011

Predicted shortages will negatively impact US biomedical research productivity



Call to Action

In 2014, the National Institutes of Health Physician Scientists Workforce Working Group called for measures to:

-Encourage more trainees to become physician-scientists
-Prevent loss of candidates to alternate careers



Next Steps

In 2019, a study was conducted to evaluate the impact of the RDYIF on the career development and productivity of fellows and early-career physician faculty who participated in the RDYIF between 2005 and 2018.

RESPIRATORY DISEASE Young Investigators' Forum



The Respiratory Disease Young Investigators' Forum is an annual three day symposium created to prepare young candidates for successful careers as physician-scientists. With support from AstraZeneca, National Jewish Health has been proud to serve as the accredited provider of this event since 2014 though it originated in 2004. The Forum is designed to enable pulmonary, allergy and immunology fellows and junior faculty to present their research and interact with expert faculty in order to:

- ✓ improve research methodologies and presentation skills
- enhance communication in the field of respiratory disease and allergy
- ✓ develop relationships with faculty mentors
- assist in translating laboratory research into useful bedside application
- ✓ stimulate an academic career in respiratory disease and allergy research

June 16, 2020

Original research article published in ATS Scholar, peer-reviewed journal of the American Thoracic Society

1,099

article downloads!

Methods

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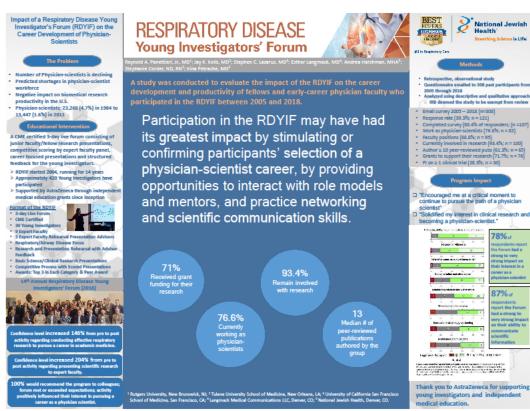


- Retrospective, observational study
- 66 item questionnaire emailed to 308 past participants from 2005 through 2018
- Responses analyzed using descriptive and qualitative approaches

Key Questions

The study assessed the impact of RDYIF participation on 8 factors associated with career development:

- 1. Enhancing ability to communicate scientific information
- 2. Networking with peers
- 3. Interest in career as a physician-scientist
- 4. Career selection and advancement
- 5. Establishing relationships with mentors
- 6. Transition to independence
- 7. Successfully obtaining grant funding
- 8. Identifying funding sources



RDYIF Poster Presentation at the AstraZeneca MEGO Showcase October 8, 2019

"The research career and grant process can be complicated, but can be successfully navigated. This was a great opportunity to learn more about the system and interacting with others interested in the field." – 2017 young investigator

Methods

ORIGINAL RESEARCH

Impact of a Respiratory Disease Young Investigators' Forum on the Career Development of Physician–Scientists

Reynold A. Panettieri, Jr.¹, Jay K. Kolls², Stephen Lazarus³, Stephanie Corder⁴, Andrea Harshman⁴, Esther Langmack⁵, and Irina Petrache⁴

Rutgers Institute for Translational Medicine and Science, Rutgers Robert Wood Johnson Medical School, New Brunswick, New Jersey; "Center for Translational Research in Infection and Inflammation, Tulane University School of Medicine, New Orleans, Louisiana; "Division of Pulmonary & Critical Care Medicine, University of California San Francisco School of Medicine, San Francisco, California; "Office of Professional Education, National Jewish Health, Denver, Colorado; and "Langmack Medical Communications LLC, Denver, Colorado

ORCID IDs: 0000-0003-0834-4636 (R.A.P.); 0000-0001-5151-6304 (J.K.K.); 0000-0002-3230-0556 (S.L.); 0000-0001-9669-6046 (S.C.); 0000-0001-6400-9360 (A.H.); 0000-0003-4991-7808 (E.L.); 0000-0003-1094-2600 (I.P.)

ARSTRAC

Background: To reverse the dramatic decline in the U.S. physician-scientist workforce, interventions are necessary to retain physicians in research careers.

Objective: To evaluate the impact of an annual 3-day symposium, the Respiratory Disease Young Investigators' Forum (RDYIF), designed to guide fellows and junior faculty into successful polysician-cientist careers.

Methods: In this retrospective, observational study, a questionnaire was e-mailed to 308 physicians who participated in the RDYIF between 2005 and 2018. The questionnaire was administered by National Jewish Health study personnel in the spring of 2019. Responses were primarily analyzed using descriptive and qualitative approaches.

Results: The response rate was 99.3% (n=121), with 107 of responders (88.4%) completing the full survey. The majority of survey completers currently worked as physician-scientists (76.6%; n=20), held faculty positions (88.3%, n=50) in an academic center (90.6%; n=97), and were currently involved in research (93.4%; n=100). The majority had been an author on ≥ 10 peer-reviewed publications (61.3%), n=50) and had been awarded research grants (71.7%; n=70). Thirty completers (28.3%) had served as a principal investigator on one or more clinical trials. Completers indicated that participation in the RDTIP had a "strong impact" or "very strong impact" or "ve

Conclusion: Participation in the RDYIF strengthened participants' interest in physicianscientist careers and appeared to track with successful career development. Young Investigator Forums such as the RDYIF may be an effective intervention to support the declining supply of physician-scientists in North America.

Keywords

physician-scientists; career development; mentoring; basic science research; clinical research

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CESCHOLAR Panettieri, Kolls, Lazarus, et al.: Young Investigator Forum

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Original research article published in *ATS Scholar*, peer-reviewed journal of the American Thoracic Society

As of October 21, 2020:

Total citations: 1
Total downloads:
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It Takes a Village: The Value of National Courses
Focused on Training Physician–Scientists

Manual Gold Milita

Division of Pulmonary and Critical Care, Oregon Health & Science University, Portland, Oregon ORCID ID: 0000-0001-6683-9907 (J.A.G.)

In this issue of ATS Sololer, Corder and colleagues describe the "Impact of a Respiratory Disease Young Investigators' Forum on the Career Development of Physician-Scientists" (1), Although a mumber of educational papers have been published throughout the years, these almost enhaively focus on training for clinical/ procedural skills and are often conducted as part of either residency commissions or m part of national conferences or bootcamps (2-4). In contrast, the Respiratory Disease Young Investigators' Forum (RDYIF), which has been run since 2004 and confinementy since 2011, is one of the few restinual forums focused on the education of physicianscientists at the fellow/junior faculty level. Adding to its unique nature is the collaboration between industry and academia to fined and host this forum. The focus on physician-atientists is critically important became numerous studies document the decising number of young investigation, which in turn can lead to a critical abortage of scientific investigators as established investigators petite (3). Although a number of factors contribute to this decline. what is clear in that with fewer and fewer individuals preming a career as a physicianscientist, the likelihood of there being a critical. mus of peers at any single institution is

homeoming increasingly less flarly. Therefore, the goal of the RIPEP was to create this critical mass by inviting follows and physician electric form academic polanomery related core programs around the United States and to use this forum to provide execuguidance and education on shifts necessary for a coreor on a successful physician education.

Although a relatingen throughold for determining the effectiveness of an educational program is the assessment of learner satisfaction and the perceived value of the program at the conclusion of an activity a more powerful evaluation is to reasons these perceptions at a future time point to determine the penistence of any benefit. However, the ultimate goal of any educational program is to impact learner behavior/ outcomes, which is what the authors try to ances in this study. In 2019, they administered a structured, validated survey to all prior participants with the goal of assessing their current role in research/academia and the perceived value of the RIMIR Overall, they had 107 complete repones (s. 40% response rate). They demonstrated that 76% of subjects are working as physician-edentists, with 97% working in scademic health centers and 95% involved in research. More than half the subjects were nothern of at least 10 peerpriesed publications, and 65% had gone or

September, 2020

Jeffrey A. Gold wrote an editorial about the article in ATS Scholar

As of October 21, 2020:

Total downloads: 1,167

*j.A.G. is Aspectors Either of ATS Scholer. His participation complies with American Thereoic Society requirements for nacusal from review and daddens for curtionad works. ATS Scholar Vol I, Im 3, pp 598–500, 2020 Copyright © 2020 by the American Thorado Society DOI: 10.1499/in-scholar.2020.0093ED

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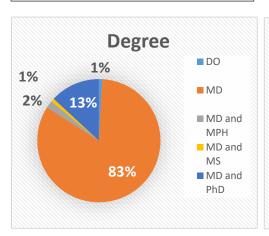
Respondent Characteristics

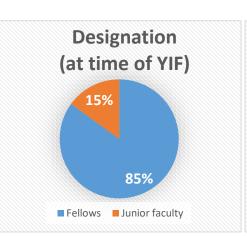
Surveys sent: 308

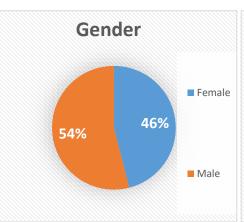
Responses received: 121
Surveys completed: 107

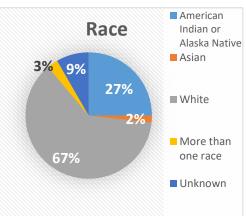


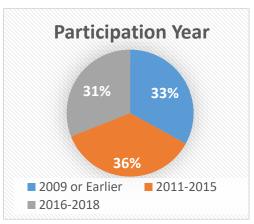












77%

currently working as physician-scientists

71%

had received grant funding for their research

93%

in research in some capacity

13

median # of peer-reviewed publications authored

Research Findings: Program Impact

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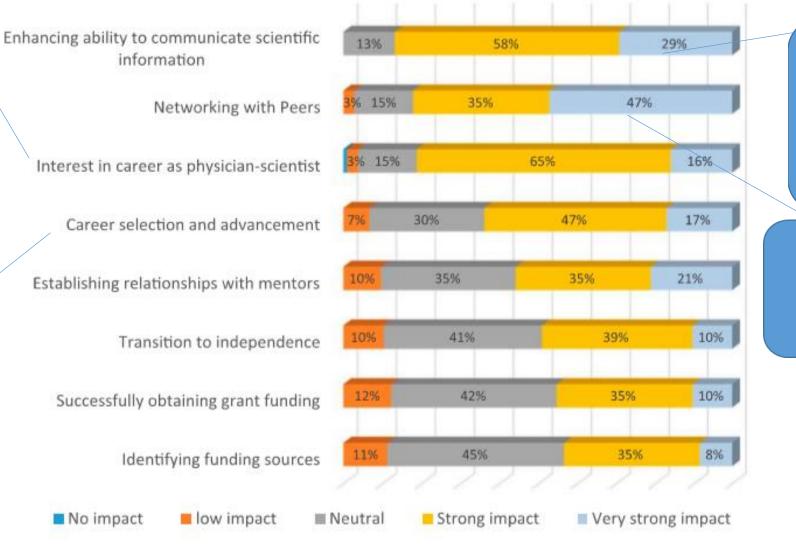
As it relates to your career, please rate the degree to which you feel the RDYIF had an impact on the following factors:

81%

reported the RDYIF had a strong to very strong impact on their interest in a career as a physician-scientist

64%

reported the RDYIF had a strong to very strong impact on their career selection and advancement



87%

reported the RDYIF
had a strong to very
strong impact on
their ability to
communicate
scientific information

82%

reported the RDYIF
had a strong to very
strong impact on peer
networking

N = 107

Research Findings: Program Impact





Most important part of your experience in RDYIF*

- Receiving advice and feedback
- Networking with peers
- Improving presentation skills
- Interacting with RDYIF faculty and mentors

N=83

Impact participation in the RDYIF had on your career path*

- RDYIF helped to validate decision to pursue a physicianscientist career
- Positive impact on:
 - ✓ Networking skills
 - ✓ Scientific communication skills
 - ✓ Confidence

Comments/Suggestions for improvement*

- Strong desire for RDYIF to be continued
- Recommendations for improvement:
 - ✓ Expand the program
 - ✓ Strengthen the mentoring component

N=49

100%

Would recommend

RDYIF to current fellows

as a professional

development

opportunity (n = 105)

53%

Stayed connected with peers they met at RDYIF (n = 53)

*Open ended questions aimed to elicit participants' feedback on overall impact of RDYIF on their careers

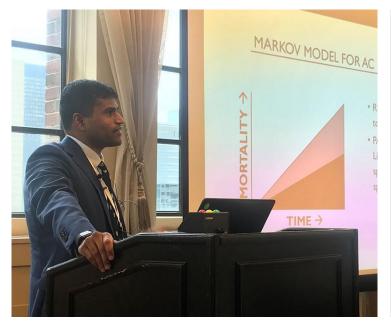
Conclusions

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Based on this analysis, the authors concluded that the RDYIF:

- ✓ Was very successful in strengthening interest in a physician-scientist career among participants
- ✓ Had a strong positive impact on participants' scientific communication skills, ability to build relationships with peers and mentors, and career selection and advancement



Pictured: Young Investigator Presentation by Arun Jose, MD, RDYIF 2019

Factors associated with retention in the physician-scientist pipeline include:

- Development of professional skills, such as collaboration, networking, and interactions with role models and mentors
- Development of a professional identity as a physician-scientist
- Confidence and clarity in choosing a research career

Most respondents had achieved milestones associated with success as a physician-scientist

Academic faculty positions

Senior
authorship
on multiple
peerreviewed
publications

NIH career research awards

RDYIF had a positive
impact on career
development and
productivity of fellows and
early-career faculty in
respiratory diseases

Conclusions

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While not all respondents reported a career of physician-scientist (77% are physician scientists), nearly all respondents (93%) reported they were in roles involving research

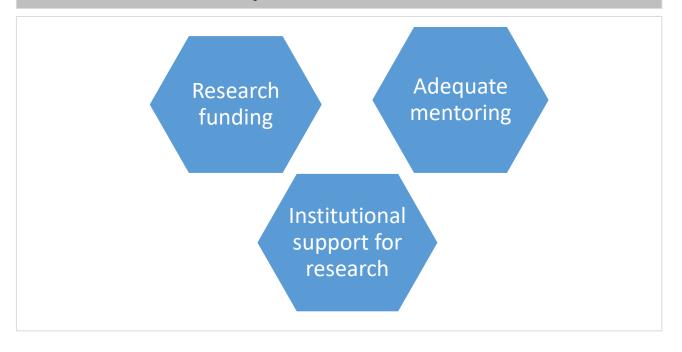


Respondents were more likely to be involved in clinical research than basic or translational research

The majority of respondents reported their primary research area was asthma or COPD



Among those respondents not in physician-scientist roles, common reasons for selecting another career path include perceived lack of:



Lessons Learned and Future Directions

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- ✓ The findings of this study support continuation and expansion of the Respiratory Disease Young Investigators' Forum
- ✓ Respondents did not report positive impact on:
 - Obtaining grant funding
 - Identifying funding sources
 - Transitioning to independence
- ✓ This finding suggests a need for greater focus on these areas
 in future offerings of the RDYIF
- ✓ Additionally, the RDYIF can serve as a model for the development of similar educational programs designed to address the needs of aspiring physician-scientists in other specialty areas

"As a fellow, the RDYIF provided the first forum to present my research to an audience of my peers. The networking with co-fellows at other institutions was unbelievable. I made friendships and collaborations that persist today."

-Past young investigator



Pictured: Neil Aggarwal, MD, (NHLBI) expert faculty presentation

Study Limitations

- This observational study lacked a control group
- The survey was based on self-reported information
- Respondents did not include past participants whose email addresses could not be verified online
- Response rate was low (39.3%), which could skew results
 - Those who chose to respond may have been more likely to have a positive view of RDYIF

Authors





Reynold A. Panettieri, Jr., MD

Rutgers Institute for Translational Medicine and Science Rutgers Robert Wood Johnson Medical School New Brunswick, New Jersey

Jay K. Kolls, MD

Center for Translational Research in Infection and Inflammation Tulane University School of Medicine New Orleans, LA

Stephen C. Lazarus, MD

Division of Pulmonary & Critical Care Medicine University of California San Francisco School of Medicine San Francisco, CA

Stephanie Corder, ND, RN

Office of Professional Education National Jewish Health Denver, CO

Andrea Harshman, MHA

Office of Professional Education National Jewish Health Denver, CO

Esther Langmack, MD

Langmack Medical Communications LLC Denver, CO

Irina Petrache, MD

Division of Pulmonary, Critical Care & Sleep Medicine National Jewish Health Denver, CO

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Thank you for your support of this educational initiative!